



SC Annual School Report Card Summary

Aynor High

Horry

Grades: 9-12

Enrollment: 699

Principal: James Marion Shaw

Superintendent: Dr. Cynthia Elsberry

Board Chair: Will Garland

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Good	At-Risk	TBD	Not Met	N/A
2007	Good	Excellent	N/A	Met	N/A
2006	Average	At-Risk	Gold	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	7	22	2	0

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	82.1%	81.7%	76.7%	79.6%
Passed 1 subtest (%)	11.6%	10.0%	13.1%	11.0%
Passed no subtests (%)	6.4%	8.3%	10.5%	9.5%

HSAP PASSAGE RATE (%) BY SPRING 2008

	Our High School	High Schools with Students Like Ours
	95.2%	93.9%

ON-TIME GRADUATION RATE

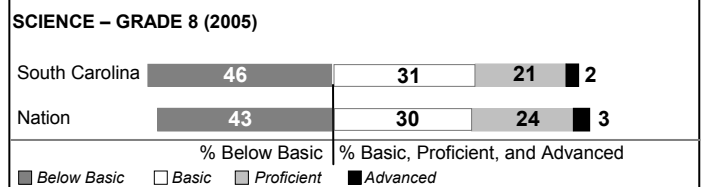
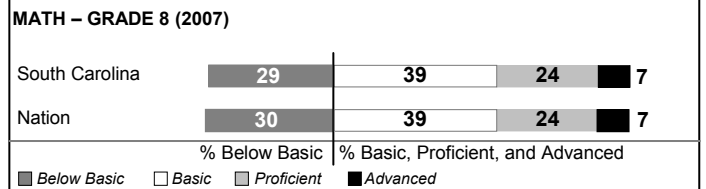
	Our High School	High Schools with Students Like Ours
Number of students	160	212
Number of Diplomas	123	156
Rate (%)	76.9%	73.8%

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	69.3%	72.0%
English 1	76.4%	57.9%
Physical Science	75.6%	49.5%
All Tests	73.8%	59.8%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Aynor High [Horry]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=699)				
Retention rate	4.4%	Down from 4.5%	6.3%	6.1%
Attendance rate	94.0%	Down from 96.6%	95.0%	95.0%
Eligible for gifted and talented	22.1%	Up from 15.1%	9.5%	8.3%
With disabilities other than speech	16.6%	Up from 13.5%	13.7%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	6.3%	Up from 4.7%	1.5%	1.5%
Enrolled in AP/IB programs	13.5%	Up from 12.7%	8.9%	11.4%
Successful on AP/IB exams	58.0%	N/A	56.0%	54.3%
Eligible for LIFE Scholarship	52.6%	Up from 24.1%	31.2%	30.5%
Annual dropout rate	4.6%	No Change	3.7%	3.5%
Career/technology students in co-curricular organizations	8.1%	Down from 8.7%	5.0%	3.1%
Enrollment in career/technology courses	411	Up from 323	487	559
Career/technology students attaining technical skills	76.4%	Up from 74.9%	77.9%	79.6%
Teachers (n=43)				
Teachers with advanced degrees	67.4%	Up from 64.3%	53.2%	57.4%
Continuing contract teachers	90.7%	Up from 83.3%	75.0%	69.6%
Teachers with emergency or provisional certificates	2.6%	Down from 2.7%	7.5%	8.7%
Teachers returning from previous year	85.4%	Up from 84.5%	86.6%	85.0%
Teacher attendance rate	94.1%	Down from 95.6%	95.3%	95.4%
Average teacher salary	\$50,258	Up 8.9%	\$45,960	\$46,061
Classes not taught by highly qualified teachers	4.6%	Down from 7.1%	3.0%	4.3%
School				
Principal's years at school	4.0	Up from 3.0	3.5	3.0
Student-teacher ratio in core subjects	29.7 to 1	Up from 27.3 to 1	25.9 to 1	25.4 to 1
Prime instructional time	85.8%	Down from 90.3%	88.5%	89.1%
Dollars spent per pupil*	\$9,327	Up 13.6%	\$7,348	\$7,279
Percent of expenditures for teacher salaries*	50.9%	Down from 56.4%	54.1%	55.3%
Percent of expenditures for instruction*	55.9%	Down from 59.5%	59.4%	60.8%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Average	Average
% of AYP objectives met	92.3%		93.2%	90.5%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	46	118	35
Percent satisfied with learning environment	95.7%	90.7%	94.3%
Percent satisfied with social and physical environment	97.8%	89.8%	85.7%
Percent satisfied with school-home relations	95.7%	86.4%	88.6%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

When looking at this school report card, there are many columns and rows of numbers, percentages, and results that reflect how Aynor High School ranks as compared to other schools "like us" across the state. While it is true that these scores are a reflection of our testing performance, they at the same time do not show all that goes on in the school setting. Our faculty and students have worked hard the past year preparing for end-of-course tests in English I, Algebra I/Math Tech II, Physical Science, and U.S. History. Teachers spent many hours in staff development over the summer and during the school year to be well versed in all areas of these subjects as we strive to help students master test assessments. At the same time, we developed focus groups as we prepared our second year high school students for the HSAP or "exit exam." There was instruction throughout the year focusing on the standards for this important exam.

In addition, there were tutoring sessions offered during and after school and two on Saturday mornings. In other areas, our SAT scores still remain above the state and national average. Our graduating class of 2008 received in excess of two million dollars in scholarships and grants. Our Academic Olympic team defended their district title as Horry County Schools' champions, our FFA soil judging team were state champions and represented our school and the state at the national competition in Oklahoma. Our Fine Arts department continues to excel in all areas, with numerous students winning art awards, and our chorus, band, and orchestra groups have increased numbers in All-County and All-State competition. Our Fine Arts Department also produced a very successful performance of "Oklahoma" in the spring. There were many other accomplishments in athletics and club activities that are too numerous to name.

Also during the past year, we completed the final year of our three-year literacy initiative with Literacy First. This program helped us as a school to bring literacy to the forefront in all curriculum areas. We developed word walls, strategies for re-enforcing literacy across the curriculum in all subject areas and had twenty minutes of independent reading daily. We saw an increase in lexile reading levels and an improvement in our ELA scores in the 2007 school report, but the area that pleases us the most is our circulation numbers in the media center. In one year, we increased our books checked out from 4.6 books a year per student to 7.5 books per student. This is a dramatic increase of which we are extremely proud. Our hope is to develop life-long readers, and I believe these numbers show we are headed in that direction. Even though we have completed this three-year literacy focus, we still plan to maintain and look for areas where we can improve literacy.

As a faculty/staff, we are always looking for new ways to improve and expand our curriculum. We are always looking for staff-development opportunities and hope to be able to expand our AP course offerings in the coming years and to encourage more students to take the "AP Challenge" by enrolling in these courses. We look forward to meeting the challenges ahead of us and educating your student.

J. Marion Shaw, Principal

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